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| Unit: | What is success? | Suggested Order: 1 of 7 |
| Topic: | My fantasy life | |
| Key Objectives: | For the teacher:  To explore student’s dreams and aspirations  For students:  To create our own fantasy life | |
| Resources: | Lesson PowerPoint  TrueTube video clip – Success or Happiness  Blank life map | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 4 Mins | Ask students who they would like invite over for dinner – teacher, judge or street cleaner? | Insight into their patterns of thinking | *This activity is designed to pick up stereotypical thinking.* |
| 6 Mins | Watch and discuss the TrueTube video clip. Ask students to identify the similarities between their thought processes and those in the videos | Understanding of range of human experiences / thought processes |  |
| 1 Min | Students use the first two activities to predict what this unit is about |  |  |
| 30 Mins | Students use the blank life map to map out their future. Encourage them to think widely e.g. career, education, family etc. | Insight into their dreams and aspirations  Opportunity to see how realistic some of their plans are |  |
| 10 Mins | Students share their map with each other. |  | *Depending on how supportive the group is of each other, you may wish to complete this in pairs or groups.* |

Opportunities to differentiate / personalise: